



Forestry Crew Member

Characteristics of Work

This is routine work involved in serving as a member of a forest fire suppression crew in an assigned area of the state. The work involves working as a member of a crew in preventing or suppressing forest fires, maintenance of fire fighting equipment, construction and maintenance of fire breaks, assisting in timber marking, loading and unloading fire fighting equipment, using hand tools in suppressing fires, and maintaining towers and tower sites. The work is performed under the direct supervision of a Forestry Crew Chief.

Examples of Work

Examples of work performed in this classification include, but are not limited to, the following:

Functions as crew member on the fire control unit.

Assists in loading and unloading tractors and other fire fighting equipment.

Assists crew leader in servicing equipment and making minor repairs.

Functions as member of timber marking crew.

Assists in the maintenance of towers and tower sites.

Constructs and maintains fire breaks.

Assists in plowing fire lanes.

Assists in improving timber stands and other resource management practices, as directed.

Performs related or similar duties as required or assigned.

Essential Functions

These essential functions include, but are not limited to, the following. Additional essential functions may be identified and included by the hiring agency.

1. Assists in fire prevention and control.
2. Maintains equipment, buildings and grounds.
3. Assists in carrying out forest management practices.
4. Operates equipment involved in forest management.

Minimum Qualifications

These minimum qualifications have been agreed upon by Subject Matter Experts (SME's) in this job class and are based upon a job analysis and the essential functions. However, if a candidate believes

he/she is qualified for the job although he/she does not have the minimum qualifications set forth below, he/she may request special consideration through substitution of related education and experience demonstrating the ability to perform the essential functions of positions. Any request to substitute related education or experience for minimum qualifications must be addressed to the State Personnel Board in writing, identifying the related education and experience which demonstrates the candidate's ability to perform all essential functions of the position.

Physical Requirements: These physical requirements are not exhaustive, and additional job related physical requirements may be added to these by individual agencies on an as needed basis. Corrective devices may be used to meet physical requirements.

Heavy Work: Frequently exerting forces equivalent to lifting up to approximately 50 pounds and/or occasionally exerting forces equivalent to lifting up to approximately 100 pounds.

Vision: Requires the ability to perceive the nature of objects by the eye.

Color Vision: Ability to identify colors.

Far Acuity: Clarity of vision at 20 feet or more.

Depth Perception: Three-dimensional vision. Ability to judge distance and space relationships so as to see objects where and as they actually are.

Near Acuity: Clarity of vision at 20 inches or less.

Midrange: Clarity of vision at distances of more than 20 inches and less than 20 feet.

Field of Vision: Ability to observe an area up or down, left or right while eyes are fixed on a given point.

Accommodation: Ability to adjust focus.

Motor Coordination: While performing the duties of this job, the incumbent is regularly required to stand; walk; use hands to finger, handle, or feel objects, tools, or controls, and reach with hands and arms. The incumbent is frequently required to climb or balance. The incumbent is occasionally required to sit and stoop, kneel, crouch, or crawl.

Experience/Educational Requirements:

Education:

Graduation from a standard four-year high school or equivalent (GED).

OR

Education:

Completion of eleventh grade from a standard four-year high school.

AND

Experience:

One (1) year of experience related to the above described duties.

OR

Education:

Completion of tenth grade from a standard four-year high school.

AND

Experience:

Two (2) years of experience related to the above described duties.

Substitution Statement:

Related education and related experience may be substituted on an equal basis.

Interview Requirements

Any candidate who is called to an agency for an interview must notify the interviewing agency in writing of any reasonable accommodation needed prior to the date of the interview.