



## HISTORIAN II

### **CHARACTERISTICS OF WORK:**

This is highly professional work that involves thorough research, interpretation, preservation, and presentation of Mississippi's history and historic resources. The work may involve independent decision making. Incumbents in this classification exercise program supervision. Incumbents work under the general supervision of a director; however, incumbents may have supervisory responsibilities in their section.

### **MINIMUM QUALIFICATIONS:**

These minimum qualifications have been agreed upon by Subject Matter Experts (SMEs) in this job class and are based upon a job analysis and the essential functions. However, if a candidate believes he/she is qualified for the job although he/she does not have the minimum qualifications set forth below, he/she may request special consideration through substitution of related education and experience, demonstrating the ability to perform the essential functions of the position. Any request to substitute related education or experience for minimum qualifications must be addressed to the State Personnel Board in writing, identifying the related education and experience which demonstrates the candidate's ability to perform all essential functions of the position.

### **EXPERIENCE/EDUCATIONAL REQUIREMENTS:**

#### **Education:**

A Master's Degree from an accredited four-year college or university.

**OR**

#### **Education:**

A Bachelor's Degree from an accredited four-year college or university;

**AND**

#### **Experience:**

One (1) year of related experience.

#### **Substitution Statement:**

Related education and related experience may be substituted on an equal basis.

### **PHYSICAL REQUIREMENTS:**

These physical requirements are not exhaustive, and additional job related physical requirements may be added to these by individual agencies on an as needed basis. Corrective devices may be

used to meet physical requirements. These are typical requirements; however, reasonable accommodations may be possible.

**Moderate Work:** May frequently exert force equivalent to lifting up to approximately 25 pounds and/or occasionally exert force equivalent to lifting up to approximately 50 pounds.

**Vision:** Requires the ability to perceive the nature of objects by the eye.

**Near Acuity:** Clarity of vision at 20 inches or less.

**Midrange:** Clarity of vision at distances of more than 20 inches and less than 20 feet.

**Far Acuity:** Clarity of vision at 20 feet or more.

**Peripheral:** Ability to observe an area that can be seen up and down or left and right while eyes are fixed on a given point.

**Depth Perception:** Three-dimensional vision. Ability to judge distances and spatial relationships so as to see objects where and as they actually are.

**Ability to adjust focus:** Ability to adjust the eye to bring an object into sharp focus.

**Speaking/Hearing:** Possesses the ability to give and receive information through speaking and listening skills.

**Motor Coordination:** While performing the duties of the job, the incumbent is regularly to use hands to finger, handle, or feel objects, tools, or controls; and reach with hands and arms. The incumbent is frequently required to stand; walk; and sit. The incumbent is occasionally required to stoop, kneel, crouch, or bend; and climb or balance.

## **COMPETENCIES:**

The following competencies describe the knowledge, skills, abilities, and attributes that lead to a successful employee in this position. An applicant will be expected to exhibit these competencies or the ability to reach competency achievement within a specified time. These competencies are linked to the essential functions of the job. Employees in this position may be evaluated on these competencies as part of the performance appraisal system. Example behaviors are listed below each competency and are used for illustrative purposes only. Specific behaviors may be identified and included later by the hiring agency. It is understood that some of these behaviors might not be acquired until a reasonable time after hire. Failure of an employee to successfully demonstrate some or all of these competencies, as deemed important by his or her reporting official, may result in the employee being placed on a performance improvement plan. If after a reasonable period of time, usually three (3) months, the employee fails to demonstrate successful performance, the employee may be terminated. These competencies include, but are not limited to, the following:

### **PUBLIC SECTOR COMPETENCIES:**

**Integrity and Honesty:** Demonstrates a sense of responsibility and commitment to the public trust through statements and actions.

Models and demonstrates high standards of integrity, trust, openness, and respect for others. Demonstrates integrity by honoring commitments and promises. Demonstrates integrity by maintaining necessary confidentiality.

**Work Ethic:** Is productive, diligent, conscientious, timely, and loyal.

Conscientiously abides by the rules, regulations, and procedures governing work.

**Service Orientation:** Demonstrates a commitment to quality public service through statements and actions.

Seeks to understand and meets and/or exceeds the needs and expectations of customers. Treats customers with respect, responding to requests in a professional manner, even in difficult circumstances. Provides accurate and timely service. Develops positive relationships with customers.

**Accountability:** Accepts responsibility for actions and results.

Is productive and carries fair share of the workload. Focuses on quality and expends the necessary time and effort to achieve goals. Demonstrates loyalty to the job and the agency and is a good steward of state assets. Steadfastly persists in overcoming obstacles and pushes self for results. Maintains necessary attention to detail to achieve high-level performance. Deals effectively with pressure and recovers quickly from setbacks. Takes ownership of tasks, performance standards, and mistakes. Has knowledge of how to perform one's job. Knows the organization's mission and functions and how it fits into state government.

**Self Management Skills:** Effectively manages emotions and impulses and maintains a positive attitude.

Encourages and facilitates cooperation, pride, trust, and group identity; fosters commitment and team spirit; works effectively and cooperatively with others to achieve goals. Treats all people with respect, courtesy, and consideration. Communicates effectively. Remains open to new ideas and approaches. Avoids conflicts of interest. Promotes cooperation and teamwork.

**Interpersonal Skills:** Shows understanding, courtesy, tact, empathy, and concern to develop and maintain relationships.

Demonstrates cross cultural sensitivity and understanding. Identifies and seeks to solve problems and prevent or resolve conflict situations. Encourages others through positive reinforcement.

**Communication Skills:** Receives, attends to, interprets, and responds to verbal messages and expresses information to individuals or groups effectively.

Receives other cues such as body language in ways that are appropriate to listeners and situations. Takes into account the audience and nature of the information; listens to others, attends to nonverbal cues, and responds appropriately. May make oral presentations. Communicates ideas, suggestions, and concerns, as well as outcomes and progress throughout the process of an activity. Provides thorough and accurate information.

**Self-Development:** Adapts behavior or work methods in response to new information, changing conditions, or unexpected obstacles.

Seeks efficient learning techniques to acquire and apply new knowledge and skills; uses training, feedback, or other opportunities for self-learning and development. Develops and enhances skills to adapt to changing organizational needs. Remains open to change and new information and ideas.

**TECHNICAL COMPETENCIES:**

**Professional Maturity:** Possesses the capacities and aptitudes acquired by means of personal or professional experience, which enable functions to be fulfilled, and enables the incumbent to deal with situations in the workplace in a professional manner.

Is able to assess the situation and appropriately respond. Exhibits the attributes of confidence, assertion, tolerance, patience, and empathy at the appropriate time in stressful or high-pressure situations. Manages conflicts and defuses situations. Knows when to refer an issue to the appropriate level. Aligns personal behavior with agency standards. Responds appropriately to supervision and administrative decisions. Is able to work under and with authority and accepts decisions. Takes initiative to accomplish stated and unstated goals. Maintains appropriate standards of professionalism and only provides information within authority. Maintains confidentiality with appropriate information.

**Communication Skills:** Shares information in writing or verbally.

Participates effectively in meetings, seminars, and training sessions. Exercises professional courtesy in all communications. Expresses information to individuals or groups effectively, taking into account the audience and nature of the information. Listens to others and responds appropriately. Compiles and presents data in written, oral, and/or visual format. Concisely and correctly answers questions and/or explains or conveys information to the public. Gives presentations to the public.

**History, Archaeology, and Architecture:** Knowledge of historic architecture, archaeology, and history; knowledge of conservation, preservation, and archival techniques.

Identifies and studies artifacts, objects, manuscripts, records, archaeological sites, and architectural resources related to the state's cultural, social, economic, and political history.

**Public Relations:** Possesses the ability and willingness to interact and communicate effectively with patrons, public officials, architects, vendors, and property owners.

Assists the public with requests, inquires, and questions regarding historical, archaeological, and architectural information. Coordinates, recruits, trains, and schedules volunteers. Understands the mission of the organization and applies this understanding while assisting patrons and others. Works effectively with others.

**Research:** Collects, analyzes, and presents various types of data for state agency use.

Researches primary and secondary historical source material. Conducts research to identify and authenticate resources. Researches public requests. Researches, locates, examines, and provides information, certificates, and other data as requested. Documents resources using a variety of media. Prepares documentation of historic sites, buildings, objects, districts, and properties.

**Historical Advocacy:** Communicates the importance of historical, archaeological, and architectural resources to the public.

Communicates the value of historical, archeological, and architectural resources to the public. Promotes services provided by the Department of Archives and History. Participates actively in professional organizations and networks.

**Project Planning:** Devises and maintains a workable scheme to accomplish the need that the project was undertaken to address.

Develops written plans for all significant undertakings. Documents and distributes the project plan. Updates and revises the project plans as needed. Insists on clear, complete statements of both product and project scope. Analyzes project cost and estimates how long it will really take. Uses available planning tools effectively. Gets the team actively involved in the planning effort.

**Technology:** Is proficient in operating computer software and specialized equipment in performing duties of the job.

Operates specialized equipment related to specific job duties.

**ESSENTIAL FUNCTIONS:**

**Additional essential functions may be identified and included by the hiring agency. The essential functions include, but are not limited to, the following:**

- 1 Provides tours and programs for student groups, visitors, and/or general public.
2. Conducts historical research to identify and authenticate historical resources and studies and preserves artifacts, objects, manuscripts, and records related to that state's cultural and political history.
3. Assists the public with requests, inquiries, and questions regarding historical information.
4. Supervises staff and visitors to enforce policies and procedures to ensure compliance.
5. Serves as the department's authority on historical methods and historiography.

**EXAMPLES OF WORK:**

**Examples of work performed in this classification include, but are not limited to, the following:**

Conducts tours of the historical museum, lectures on subjects of historical and architectural interest, and monitors number and behavior of visitors.

Originates, researches, plans, produces, and presents public and educational programs with accompanying material.

Conducts historical research and prepares documentation on historic sites, resources, buildings, objects, districts, and properties, utilizing primary and secondary sources.

Documents historic resources using a variety of media (photography, audio tape, film, mapping, etc.).

Reviews and assesses public and private historical source material (deeds, wills, objects, family papers, etc.).

Coordinates, recruits, trains, and schedules volunteers.

Researches public requests and disseminates to the public, through direct contact or through reports, articles, and other written materials, information of historical significance.

Collects monies and maintains properly signed documents.

Monitors number and behavior of visitors to certain areas.

Oversees performance of other employees.

Plans implements historical projects sponsored by the Department of Archives and History.

Manages and maintains collections.

Serves on exhibits team and acts as an advocate for the section.

Performs related or similar duties as required or assigned.

**INTERVIEW REQUIREMENTS:**

Any candidate who is called to an agency for an interview must notify the interviewing agency in writing of any reasonable accommodation needed prior to the date of the interview.