



PSYCHOMETRIST

Characteristics of Work

This is professional work involving the administration and interpretation of both formal and informal diagnostic evaluations of exceptional children for placement in special education classes, or of other handicapped individuals. The work includes all phases of testing, such as intelligence, education, and personality. Incumbent recommends prescriptive plans, based on understanding of psychological principles, experience, and findings; performs follow-up; and conducts workshops and inservice training sessions.

Examples of Work

Examples of work performed in this classification include, but are not limited to, the following:

Administers and interprets both formal and informal diagnostic evaluations, i.e. intelligence, sensorymotor, perceptual, personality, language, educational and others, on an individual or group basis.

Reviews medical histories; consults with medical staff, psychologists, counselors, teachers, and other personnel.

Interviews clients and determines the type of psychometric measures to be performed to fill the particular needs of the clients.

Evaluates children or other clients for special class placement or diagnostic/prescriptive purposes; a psychological write-up on each individual is used to verify diagnostic evaluation.

Prepares reports on test results for presentation at conference with other professional personnel concerning diagnosis, evaluation, prognosis and training, and contributes professional opinion based on findings.

Contacts the client or child's classroom teacher or counselor for the purpose of implementing the prescriptive lesson plan after the prescription is completed; conducts subsequent follow-up visits as requested.

Conducts and participates in workshop and inservice training sessions in order to aid teachers, administrators, and counselors in understanding behavioral characteristics and test techniques.

Keeps abreast of new methods and materials and suggests appropriate materials to be placed or used in the classrooms.

Performs related or similar duties as required or assigned.

Essential Functions

Additional essential functions may be identified and included by the hiring agency. The essential functions include, but are not limited to, the following:

1. Evaluates the needs of clients through diagnostic testing, medical history research, and interviews to determine the need of the client.
2. Aids teachers, counselors, and administrators by conducting workshops, training sessions, and correspondances in preparation for the client.

3. Researches and reports new methods and test results for contributions to the classroom and other professionals of the field.

Minimum Qualifications

These minimum qualifications have been agreed upon by Subject Matter Experts (SMEs) in this job class and are based upon a job analysis and the essential functions. However, if a candidate believes he/she is qualified for the job although he/she does not have the minimum qualifications set forth below, he/she may request special consideration through substitution of related education and experience, demonstrating the ability to perform the essential functions of the position. Any request to substitute related education or experience for minimum qualifications must be addressed to the State Personnel Board in writing, identifying the related education and experience which demonstrates the candidate's ability to perform all essential functions of the position.

Physical Requirements: These physical requirements are not exhaustive, and additional job related physical requirements may be added to these by individual agencies on an as needed basis. Corrective devices may be used to meet physical requirements. These are typical requirements; however, reasonable accommodations may be possible.

Light Work: May frequently walk or stand and/or frequently exert force equivalent to lifting up to approximately 10 pounds and/or occasionally exert force equivalent to lifting up to approximately 20 pounds.

Vision: Requires the ability to perceive the nature of objects by the eye.

Near Acuity: Clarity of vision at 20 inches or less.

Midrange: Clarity of vision at distances of more than 20 inches and less than 20 feet.

Far Acuity: Clarity of vision at 20 feet or more.

Depth Perception: Three-dimensional vision. Ability to judge distance and space relationships so as to see objects where and as they actually are.

Accommodation: Ability to adjust focus.

Color Vision: Ability to identify colors.

Speaking/Hearing: Ability to give and receive information through speaking and listening skills.

Motor Coordination: While performing the duties of this job, the incumbent is regularly required to sit; use hands to finger, handle, or feel objects, tools, or controls; and reach with hands and arms. The incumbent is frequently required to stand; and walk. The incumbent is occasionally required to climb or balance; and stoop, kneel, crouch, or bend.

Experience/Educational Requirements:

Education:

A Master's Degree from an accredited four (4) year college or university in Psychology, Psychological Testing, Counseling, Special Education, or a related field with a course (three (3) semester hours) in Individual Intelligence Testing and a course (three (3) semester hours) in Educational Testing.

NOTE: Mississippi certification in Psychometry is preferred but not required.

Required Documentation:

Applicant must attach a valid copy of his/her transcript or other evidence to verify required coursework.

Interview Requirements

Any candidate who is called to an agency for an interview must notify the interviewing agency in writing of any reasonable accommodation needed prior to the date of the interview.